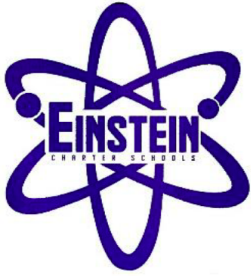


**Einstein Charter Schools
Continuous Learning Plan**

Section 2: School System Snapshot Information



Tara Johnson
Einstein Charter Schools
Chief Executive Officer
www.EinsteinCharterSchools.com
504.503.0109



Einstein Charter School at Village de l'Est (Grades PreK-5)
5100 Cannes Street
New Orleans, LA 70129
504.324.7450



Einstein Charter School at Sherwood Forest (Grades PreK-5)
4801 Maid Marion Drive
New Orleans, LA 70128
504.503.0110



Einstein Charter Middle (Grades 6-8)
5316 Michoud Blvd.
New Orleans, LA 70129
504.503.0470



Einstein: Sarah T. Reed High School (Grades 9-12)
5316 Michoud Blvd
New Orleans, LA 70129
504.503.0749

Section 3: Executive Summary

Einstein Charter Schools (“Einstein”) is a nonprofit Charter Management Organization whose mission is to nurture students to be academically strong as well as socially and emotionally resilient.

Founded in 2005, Einstein Charter Schools is a top performing, tuition free, open admissions network of 4 schools in New Orleans East, serving grades PK-12. Our schools are: Sherwood Forest, Village De L’est, Einstein Middle School, and Sarah T. Reed High School. Authorized by the Orleans Parish School Board, we service the needs of more than 1,600 students, over 30% of whom receive ELL services.

As a network, we stand firm in ensuring the academic, social, and emotional needs of our students are met. In formulating professional learning communities, we make certain that all stakeholders are involved in educating our scholars. We at Einstein will continue to be committed, strategic in our planning, and vigilant in our stance.

Section 4: School and System Planning

4.1 Emergency Planning Team

Tara Johnson, Chief Executive Officer
Nakeveya Anthony, Chief Operating Officer
Shaundra Moore, Director of Business
My Tran, Executive Director of Human Resources

4.2: Scope and cadence of work

Einstein Schools is still committed and focused on ensuring students, families and staff are safe, prepared and supported. We will make the most of all instructional opportunities; give every student in our Einstein schools access to grade-appropriate assignments; provide strong instruction; ensure deep engagement opportunities for students, staff and families, and lead with the safety and well-being of ALL of our Einstein Schools community in mind.

As a team, we have dedicated time to reflect, refine and plan to ensure we are doing our best to serve our Einstein School Community in the following areas:

- School & System Planning
- Technology

- Instructional Quality
- Family Engagement & Support

In addition to the self-reflections, we have also created surveys to assist us with understanding the needs of our stakeholders, getting feedback on what has been done thus far and developing plans for areas of growth.

Thank you in advance for choosing Einstein Schools and we look forward to continuing getting Stronger Together!

4.3: School/system emergency plan for continuous learning

Short Term: In the event that the school system has to enter short-term modified operations due to inclement weather, short-term power outages or boil water advisory for 2-3 days, the school system will provide distance learning opportunities for all students. We are using one-to-one technology supplemented by learning packets to meet the needs of all students. The virtual learning platform will be Google Classrooms. Students will have access to high-quality learning and will be required to log in daily, participate in virtual lessons and complete all assigned work.

Medium Term: In the event that the school system has to enter medium-term modified operations due to large hurricanes, flooding, power outages, and other public safety risks for 5-10 days, the school system will provide distance learning opportunities supplemented by learning packets to meet the needs of all students. The virtual learning platform will be Google Classrooms. Students will have access to high-quality learning and will be required to log in daily, participate in virtual lessons and complete all assigned work.

Long-Term: The school district will provide all students with learning opportunities suggested in the reopening guidelines put forth by federal, state, and local authorities. The school system will abide by all CDC operational guidelines.

Section 5: Technology

5.1 Planning

All students will be provided with computers to access learning. Community partnerships include New Orleans Public Schools, Cox Communications and T-Mobile to provide hot spots and internet access. Technology contract agreements will be signed by staff, students and families.

5.2 Training

Technology training will be provided for all staff and families. In addition, a family support video will be available and easily accessible on the Einstein website. This support will be available in English, Spanish, and Vietnamese. Einstein Schools has an active IT team for daily support.

5.3 Implementation and Tracking

Google Classroom and Google Meet will track attendance and teacher/student engagement time.

Section 6: Instructional Quality

6.1: High Quality Curriculum

We are using one-on-one technology supplemented by learning packets to meet the needs of all students. Our online learning platform, Google Classroom, is a familiar and effective platform for the delivery of online instruction. Further, ECS teachers will host classroom sessions via Google Meet and utilize the entire G Suite offerings. In addition, we have K-12 email addresses available for our students.

Google Classroom and Google Meet play a significant role in our ability to deliver instruction to our students with special needs, our English language learners, and our Title I students. Students in these groups will receive additional support during individual and/or small group sessions in Google Meet.

Chromebooks and/or learning packets will be distributed to students by each school campus.

For remote learners, teachers will provide daily instruction and feedback to students that includes virtual lessons, time for individual student practice and regular assessment of progress through the use of Google Meets and Google Classroom contacts.

During the instructional day, teachers will conduct meetings with groups of students through Google Meet to provide guided practice, conduct intervention groups, and provide student support. Teachers will also have scheduled office hours where they are available live in a Google meet for students to join and teachers can assist students with questions that students may still have. Students can also schedule time to receive more individual support as needed.

Instructional coaches will work with teachers to continue to provide support to students most at risk (Tier 3). They will be contacting students to provide support.

Counselors will join classroom calls, making contact with DCS caseworkers, contacting Tier 3 students and assisting as needed. Many will create their own Google classrooms to share emotional support items. They will contact families to share the resources sent home in the packets to help students cope with stress. Special education staff will check in with students assisting with assignments and providing real-time feedback to students.

Special education staff will be required to provide the services and supports documented in the student's IEPs. Staff will continue to provide instruction or consultation with students that is focused on making progress towards their goals. Staff will provide instruction virtually to students and use tech tools to provide students access to their accommodations during their virtual instruction. Students will have access to an online literacy program to assist with providing some of the necessary accommodations. Virtual meetings will be scheduled to provide direct instruction towards goals or help provide enrichment for general education classroom instruction. The student's Teacher of Record will be available during regular office hours for assistance. Student or parent contact will be attempted in accordance with their service minutes listed in the student's IEP.

Our online learners will experience timely feedback that aligns to what a traditional student would experience. Our lesson design elements for student instruction identify the state standard or "I Can" statement that is the target of lesson instruction. Students will be provided timely feedback on their progression towards mastery of that learning target. Feedback will consist of synchronous informal feedback during guided practice portions of lessons and more formal grading practices for summative assessments and work. These practices align with our traditional instruction feedback expectations.

6.3 Implementation and Tracking

The following information pertains to school closures beyond 2 weeks.

Regular check-ins will assist staff in monitoring forward progress and alert staff to students who may be off track. Teachers will keep service and support logs that will be used to track the services and supports being offered to our students.

Student work may be returned by multiple means: online in google classroom, submitted photos of handwritten work, or submission via assigned platforms. Additionally, ongoing feedback and check-in contacts will be made by the classroom teacher with the family. Families that struggle with internet accessibility can share completed paper assignments as a means of attendance. If attempts to connect with the family about student work being incomplete are not successful after multiple attempts, the teacher should email their building principal. Principals will work to make contact with the parent/guardian to determine needed next steps to support the student. Communication is vital to keep our students and families engaged and supported.

A survey will be provided to all staff and families to assess the effectiveness and accessibility of the support being offered. Continuous Learning plans are shared on the Einstein website and updated regularly. Schools will also provide weekly robocalls.

CURRICULUM



Science

Pre-Kindergarten

- Creative Curriculum

Kindergarten -- 8th Grade

- Amplify Science

Grades 9-12

- LDOE Scope & Sequence

Social Studies

Pre-Kindergarten

- Creative Curriculum & Hatch

Kindergarten -- 12th Grade

- Social Studies Weekly(K-2)
- LDOE Scope & Sequence (3-12)

CURRICULUM



English Language Arts

Pre-Kindergarten

- Creative Curriculum

Kindergarten -- 2nd Grade

- CKLA

Grades 3-8

- ELA Guidebooks

Grades 9-12

- My Perspectives

Intervention Components

- Nat Geo (ELL students)
- iReady (K-12)
- Mastery & Tutorial Lab (Grades 3-12)

Mathematics

Pre-Kindergarten

- Creative Curriculum

Kindergarten -- 8th Grade

- Eureka Math

•

9th-12th Grade

- Springboard

Intervention Components

- ExtraMath(K-8)
- iReady (K-12)
- Mastery & Tutorial Lab (Grades 3-12)

Section 7: Family Engagement and Support

Communication

We use multiple methods of communication for staff and family such as email, robo calls, district website, social media, Hero, and class dojo. All members of the Einstein Learning Community have access to our social media accounts. Our communications team will post crucial updates via social media, as they arise, to ensure that families remain abreast of pertinent information regarding schooling at Einstein throughout the academic school year. All schools also provide updates to families via SchoolMessenger weekly robocalls and emails.

Staff will communicate with students and families regularly to ensure that students have access to appropriate support in completing traditional and remote learning activities. Staff will also provide services through email, text, phone, and virtual conferences with students and families.

For students with connectivity or internet access issues, we will work with families to close this gap and identify solutions. We will continue to follow up with students, families and staff to ensure that everyone has the needed resources.