



The mission of Einstein Charter Schools is to nurture students to be academically *STRONG* as well as socially and emotionally resilient.

Special Education Advisory Council (SEAC)

The ECS Special Education Advisory Council affirms that students with disabilities can and must learn at a relatively high level of achievement. As a team, we advocate for students with disabilities and are adamant about creating a learning environment that promotes high achievement and high expectations. We are fully committed to working collaboratively with all Stakeholders, team members, students and parents, to achieve this common goal.

The SEAC will consist of 10 members for the 24-25 School year. Each member will be appointed for this year's term.

24-25 SEAC Members

Latoya Brown (Executive Director of Leading and Learning)
Lance Eden (Director of Diverse Learners)
Demetrius Hamner (SPED Coordinator MS/STR)
April Taylor (SPED Coordinator (SF/VDLE))
Dr. Christopher Mayes (SF Principal)
Shelbie Ward (SPED Parent EMS/Sarah T Reed)
Maya Edwards (Middle School SPED parent)
Demetrius Lunkin (SPED Parent SF)
Elmira Fobbs (VDLE SPED Parent)
Tanesha Bright (VDLE SPED Parent)

What is the role of the SEAC?

The Einstein Charter Special Education Advisory Committee is an opportunity for parents, staff, and community stakeholders to offer advice and provide feedback regarding Special Education policies, procedures, and resources. The members of ECS and SEAC shall participate in and spearhead activities in the community to enhance the level of knowledge, support, and collaboration about Special Education.

SEAC Membership

The number of council members and composition of the council shall be determined by the local public school superintendent or the administrative head of each charter school or other public school. However the council's membership shall be composed as follows:

- Fifty percent (50%) of the membership shall be parents (who are not employees of Einstein Charter Schools) or legal guardians of students with an exceptionality, other than gifted and talented, who are enrolled in a school under the jurisdiction of or who are receiving special education services from the public school governing authority.
- At least one (1) member shall be a teacher, principal, or paraprofessional who serves students with exceptionalities and who work with Einstein Charter Schools.



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- Ten percent (10%) of the membership shall be special education stakeholders.
- The council shall be composed of at least eight (8) members.

How often does the SEAC meet?

The SEAC shall meet at least three times a year.

24-25 SEAC Meetings

Friday, October 18, 2024 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi>

Or dial: (US) +1 530-395-0647 PIN: 107 178 658#

Thursday, February 6, 2025 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi>

Or dial: (US) +1 530-395-0647 PIN: 107 178 658#

Friday, May 2, 2025 · 2:00 – 3:00pm

Video call link: Google Meet joining info

Video call link: <https://meet.google.com/bvo-zcck-hmi>

Or dial: (US) +1 530-395-0647 PIN: 107 178 658#

If you have any questions concerning Einstein Charter Schools SEAC, please contact

Lance Eden:

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Email: lance_eden@einsteincharterschools.org



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Priorities Report from 23-24 School Year : Sped Playbook, NOLA PS ESA and Transitions Support	
Target Date	2024-2025
Action Steps	<ol style="list-style-type: none"> 1. Present to Stakeholders Sped Playbook 2. Supporting the NOLA PS ESA for specialized programs for LEA's 3. Strengthening partnerships with Transition programs ie: Families Helping Families.
Next Steps	<ol style="list-style-type: none"> 1. Determine the date to present to all stakeholders the Sped Playbook, once finalized by the State. 2. Continue to have representation for the fall convening of the NOLA PS ESA meetings 3. Determine ways to work more closely with Transition Programs around the city and invite those entities to the High Schools College and Career Fair.